



Learning, Experiences, &
Activities in Forestry

The Wisconsin K-12 Forestry Education Program



5-6 UNIT

Wisconsin K-12 Forestry Lesson Guide

LEAF is a partnership program between

Wisconsin Department of Natural Resources - Division of Forestry

and

Wisconsin Center for Environmental Education

College of Natural Resources
University of Wisconsin-Stevens Point





LEAF - Learning, Experiences, & Activities in Forestry

The Wisconsin K-12 Forestry Education Program

LEAF STAFF

STERLING STRATHE

Director

SARAH GILBERT

Forestry Education Specialist

SUNSHINE KAPUSTA

Forestry Education Specialist

JEREMY SOLIN

School Forest Education Specialist

LEAF was created to help promote forestry education in Wisconsin schools. In 2001, Wisconsin K-12 forestry education stakeholders evaluated the current status of and the needs for Wisconsin-based K-12 forestry education. A variety of programs existed, but voids were identified in delivery and dissemination of educational materials and services. To offer a more unified effort, stakeholders supported the development of a comprehensive program that would enhance existing efforts.

During the spring of 2001, legislation was written to establish the LEAF Program as a partnership between the Wisconsin Department of Natural Resources - Division of Forestry and the Wisconsin Center for Environmental Education at the College of Natural Resources, University of Wisconsin-Stevens Point. Funding for the program is provided through a surcharge on the sale of seedlings from Wisconsin Department of Natural Resources - Division of Forestry nurseries.

Copyright © 2004 Wisconsin Department of
Natural Resources - Division of Forestry and
Wisconsin Center for Environmental Education

Nothing in this document may be copied or reproduced without permission of the
LEAF Program, except for handouts used for educational purposes.

LEAF PROGRAM

Wisconsin Center for Environmental Education (WCEE)
College of Natural Resources (CNR)
University of Wisconsin-Stevens Point (UWSP)
Stevens Point, WI 54481

PHONE: (715) 346-4956

EMAIL: leaf@uwsp.edu

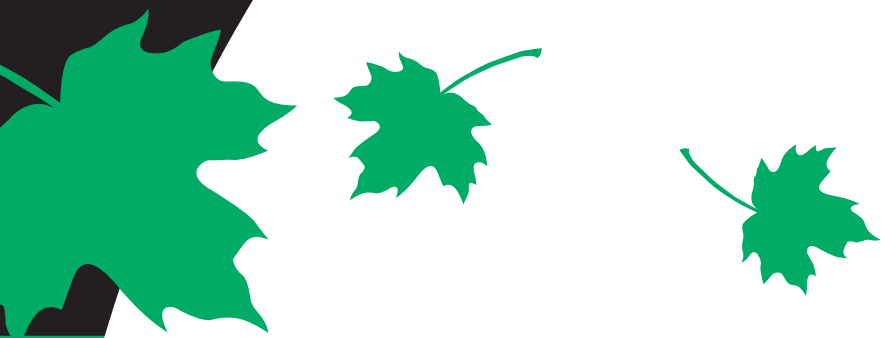
WEBSITE: www.uwsp.edu/cnr/leaf



CONTENTS

ACKNOWLEDGEMENTS	3
A RATIONALE FOR FORESTRY EDUCATION IN WISCONSIN	5
INTRODUCTION	6
THE FOUR THEMES	7
UNIT-BASED APPROACH	8
UNIT OVERVIEWS	9
LESSON FORMAT	13
LESSON 1 - ME AS A TREE	14
Students learn about a tree's functions, basic needs, life stages, and role in the forest community by comparing trees and humans.	
LESSON 2 - WHAT MAKES A FOREST?	34
Students explore parts of forest ecosystems and forest layers through an interactive game and discussion.	
LESSON 3 - FORESTS ARE ALWAYS CHANGING	50
Students examine forest succession, disturbances, and renewability by completing a sustainability worksheet and role-playing.	
LESSON 4 - ECOSYSTEM EXTRAVAGANZA	64
Students are introduced to forest functions such as photosynthesis, energy flow, and the cycling of matter through reading and creating a diagram. The roles of producers, consumers, and decomposers in forests are also examined.	
LESSON 5 - WE ALL NEED TREES	80
Students learn about the values of forests and their impact on the environment by categorizing values and writing and producing a commercial.	
LESSON 6 - WHAT IS MANAGEMENT?	88
Students discover what's happened in Wisconsin's history that led us to modern forestry and about management techniques by creating a timeline and reading a "choose your own adventure" type story.	
LESSON 7 - WHO OWNS IT?	124
Students observe how management goals of landowners impact forest ecosystems by studying a plat map and answering questions. They also learn about the roles individuals and groups play that affect forest management.	
LESSON 8 - WHOSE JOB IS IT?	140
Students learn about stewardship and how their choices affect the future of forests by participating in a mock school board meeting.	

(Continued on next page.)



CAREERS EXPLORATION	148
Students become aware of careers that are forestry-related by listening to descriptions of them and playing charades.	
FIELD ENHANCEMENT 1 - WOOD'S WORTH	152
Students make their own tree scale stick and use it to calculate the number of products that can be made from individual trees. They also go on a scavenger hunt to explore many ways that forests are valuable.	
FIELD ENHANCEMENT 2 - STUDYING FOREST LAYERS.....	170
Students observe the structural layers of a forest and draw a color-coded picture. They also embark on two exploration activities to discover which animals can be found in each of the forest layers.	
FIELD ENHANCEMENT 3 - COMPETITION IN A FOREST	178
Students learn how trees compete for their basic needs through observation and a simulation.	
APPENDIX.....	186
Glossary	187
Wisconsin Model Academic Standards	190
Wisconsin Model Academic Standards (Chart).....	198
Subject Areas	200
Multiple Intelligences.....	201
Lesson Connections to the <i>LEAF Conceptual Guide</i>	202
Lesson Feedback Form (Unit 5-6)	203

OTHER LEAF OPPORTUNITIES

LEAF offers many opportunities beyond this ***Wisconsin K-12 Forestry Lesson Guide***.

Some of these include:

- School forest support
- Supplemental activities and lessons
- Special trainings for landowners, foresters, nature center staff, and others
- Courses: on-line and face-to-face
- Consulting

To learn more, visit our website at
www.uwsp.edu/cnr/leaf
or call us at (715) 346-4956



ACKNOWLEDGEMENTS

LEAF DEVELOPMENT TEAM

STERLING STRATHE
LEAF Director

SARAH GILBERT
LEAF Forestry Education Specialist

SUNSHINE KAPUSTA
LEAF Forestry Education Specialist

CONTRIBUTING WRITERS

ANGIE NYQUIST
Learn & Love It

JULIE SPALDING
Appleton Area School District

CAREERS CONTRIBUTORS

NANCY BOZEK
Wisconsin Woodland Owners Association

JIM BUCHHOLZ
Wisconsin Department of Natural Resources - Bureau of Parks and Recreation

TERRIE COOPER
Door County Land Trust

TOM GIROLAMO
Eco-Building & Forestry

ALAN HANEY
University of Wisconsin-Stevens Point, College of Natural Resources

MARTY JOHNSON
Wisconsin Department of Natural Resources - Division of Land

KYOKO SCANLON
Wisconsin Department of Natural Resources - Division of Forestry

JIM STORANDT
Wisconsin Department of Natural Resources - Division of Forestry

PILOT TEACHERS
MARK GOINGS
Eau Claire Area School District

KATHY KRUTHOFF
Stevens Point Area School District

MICHELE NICKELS
Nicolet Distance Education Network

CONTENT REVIEW
SUE CROWLEY
Wisconsin Department of Natural Resources - Division of Forestry

JOHN DUPLISSIS
University of Wisconsin-Stevens Point, College of Natural Resources

BARB HENDERSON
Forest Industry Safety Training Alliance

BRAD KILDOW
Wisconsin Department of Natural Resources - Division of Forestry

DAN KRETZ
Kretz Lumber

ERIC ZENZ
Wisconsin Department of Natural Resources - Division of Forestry

ILLUSTRATIONS
CODY STRATHE
Alaska Sea Life Center

PAGE LAYOUT AND DESIGN
JACKIE BOWE
JLB Design, LLC

EDITING/PROOFING
STEVE ELLINGBOE
Amherst Junction, Wisconsin

NANCY MILLER
Waupaca, Wisconsin



ACKNOWLEDGEMENTS (CONTINUED)

GENERAL ASSISTANCE

GINNY CARLTON

Wisconsin Environmental
Education Board

REBECCA CLARKE

LEAF Graduate Assistant

GENNY FANNUCCHI

Department of Natural Resources -
Division of Forestry

BOB GOVETT

University of Wisconsin-Stevens
Point, College of Natural Resources

KIRSTEN HELD

Department of Natural Resources -
Division of Forestry

TERRI HEYER

United States Department of
Agriculture Forest Service

NICK HYLLA

LEAF Forestry Education Specialist

EDEN KOLJORD

Wisconsin Forest Resources
Education Alliance

JENNIE LANE

Wisconsin K-12 Energy Education
Program (KEEP)

PHYLLIS PERI

Wisconsin Center for
Environmental Education

JEREMY SOLIN

LEAF School Forest
Education Specialist

DENNIS YOCKERS

Wisconsin Center for
Environmental Education

LEAF ADVISORY COMMITTEE MEMBERS

MILES BENSON

The Forest History Association
of Wisconsin, Inc.

SCOTT BOWE

University of Wisconsin-Madison,
Department of Forest
Ecology & Management

RANDY CHAMPEAU

Wisconsin Center for
Environmental Education

JOHN DUPLISSIS

University of Wisconsin-Stevens
Point, College of Natural Resources

GAIL EPPING

Wisconsin Association for
Environmental Education

GENNY FANNUCCHI

Wisconsin Department of Natural
Resources - Division of Forestry

GAIL GILSON-PIERCE

Trees For Tomorrow

DAVID GLINIECKI

Wisconsin Association of Vocational
Agriculture Instructors

EARL GUSTAFSON

Wisconsin Paper Council

TERRI HEYER

United States Department of
Agriculture Forest Service

JOHN HOUGHTON

University of Wisconsin-Stevens
Point, College of Natural Resources

JIM KERKMAN

Society of American Foresters

BILL KLASE

University of Wisconsin Extension

SHERRY KLOSIEWSKI

Wisconsin Department of Natural
Resources - Bureau of Parks
and Recreation

EDEN KOLJORD

Wisconsin Forest Resources
Education Alliance

SHELLEY LEE

Wisconsin Department of
Public Instruction

NANCY LIVINGSTON

Wisconsin Woodland
Owners Association

COLETTE MATTHEWS

Wisconsin County
Forest Association

WENDY MCCOWN

Wisconsin Department of Natural
Resources - Division of Forestry

BARB THOMPSON

West Salem School District

DENNIS YOCKERS

Wisconsin Center for
Environmental Education



A RATIONALE FOR FORESTRY EDUCATION IN WISCONSIN

Step into any Wisconsin school building and chances are you'll find students learning about rainforests. If you ask the students what they have learned, they might say something about the value of rainforests in sustaining biodiversity and the capturing of greenhouse gases. They might say something about the displacement of indigenous cultures, extinction, or the need to stop deforestation.

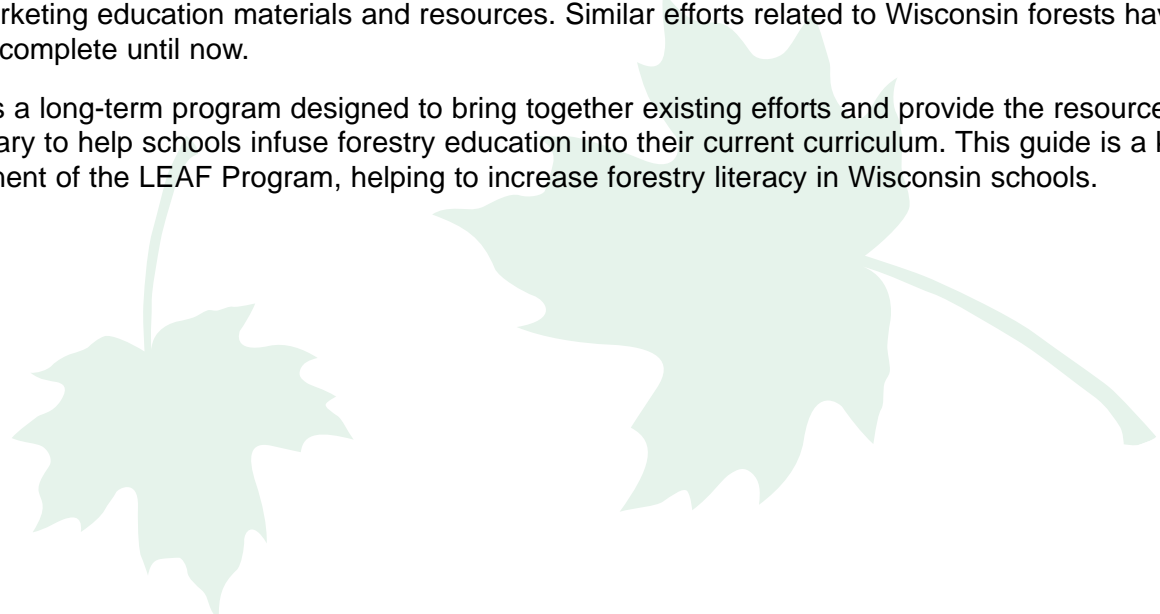
Ask the same students about Wisconsin's forests, and they might not have an answer. Although the understanding of global issues is indeed important, students first need to understand their own "backyard." This includes studying local ecosystems, local human systems (both economic and social), and how they are all interrelated.

Historically, Wisconsin's forests provided jobs for a growing immigrant workforce, building materials for a developing nation, and dollars for a fledgling state economy. Forests continue today as an important part of Wisconsin. Our forests cover 46 percent of the state. They provide habitat for wildlife, recreational opportunities for residents and visitors, and a basis for a major part of Wisconsin's economy. Our forests benefit each of us through the protection of Wisconsin's air and water quality, their beauty, and the products they provide. You might say that our forests are a basic human life support system, affecting the quality of life that we all enjoy.

Today, our forests face the greatest potential for change since 19th century logging. On the near horizon are changes in forest ecosystems, forest demands, and forest values. As our population continues to grow and the demands on our forests increase, Wisconsin's citizens will need to play an active role in sustaining our forests as ecosystems and human systems. To do this, our citizens need the knowledge and skills to make decisions and to understand the impact of their choices.

Why do students know more about rainforests? Organizations have done a good job of developing and marketing education materials and resources. Similar efforts related to Wisconsin forests have been incomplete until now.

LEAF is a long-term program designed to bring together existing efforts and provide the resources necessary to help schools infuse forestry education into their current curriculum. This guide is a key component of the LEAF Program, helping to increase forestry literacy in Wisconsin schools.





INTRODUCTION

The **LEAF Wisconsin K-12 Forestry Lesson Guide** provides educators with complete interdisciplinary units designed to present an overview of forestry in Wisconsin. Subject areas addressed in the lessons may include Arts, Language Arts, Math, Science, and Social Studies. The **Wisconsin Model Academic Standards** and **H. Gardner's Multiple Intelligences Theory** were referenced during the development of the guide. The standards, subject areas, and multiple intelligences that each lesson encompasses are listed in the appendix.

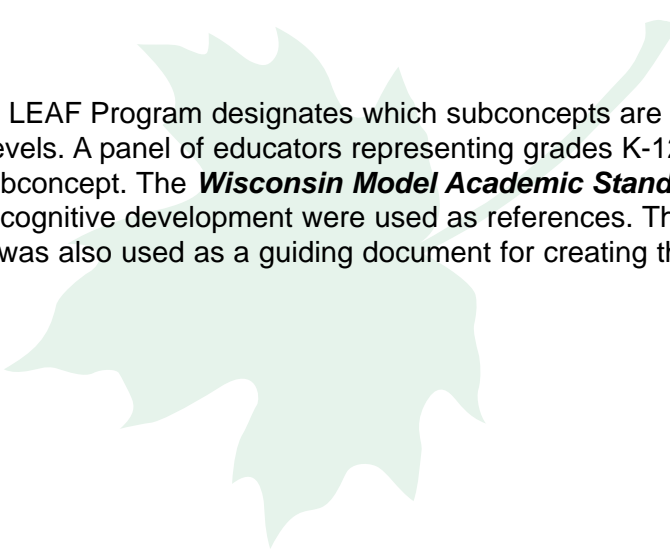
The **LEAF Lesson Guide** is based on principles outlined in the **LEAF Conceptual Guide to K-12 Forestry Education in Wisconsin**. The **Conceptual Guide** has two main parts: a conceptual framework and a scope and sequence.

THE CONCEPTUAL FRAMEWORK

In the conceptual framework, four forestry themes are identified. Each theme encompasses additional concepts and subconcepts. Many individuals and organizations provided input in developing the framework. Initially, forestry education concepts and ideas were gathered from Wisconsin citizens who have interests in forests and from existing state and national forestry education activity guides. Educators and representatives from more than 20 different organizations then highlighted areas of importance within the gathered information. Existing conceptual frameworks, such as the **K-12 Energy Education Program – A Conceptual Guide in Wisconsin** and **A Biodiversity Education Framework – Key Concepts and Skills**, were used as references for the structure of the conceptual framework.

THE SCOPE AND SEQUENCE

The scope and sequence developed for the LEAF Program designates which subconcepts are appropriate to be taught at what cognitive levels. A panel of educators representing grades K-12 determined age appropriateness of each subconcept. The **Wisconsin Model Academic Standards** and the educators' experience with student cognitive development were used as references. The **Atlas of Science Literacy – Project 2061** was also used as a guiding document for creating the structure of the scope and sequence.





THE FOUR THEMES

What?

is a forest...

The concepts in this theme provide students with a fundamental knowledge of Wisconsin's forests and help students appreciate forests as ecosystems. Comprehending these concepts will lead to an understanding of the interrelationship between forests and humans.

CONCEPTS

- Definition of a Forest
 - Classification of Forests
 - Trees as Part of the Forest
 - Forests as Ecosystems
 - Biodiversity and Forests
-

Why?

are they important...

Concepts in this section help students investigate the connection between Wisconsin's forests and their own lives. Recognizing these connections increases students' awareness and understanding of the importance of sustainable forests to humans.

CONCEPTS

- Historical Importance
 - Current Importance
 - Future Importance
-

How?

do we sustain...

These concepts help students understand the role humans play in sustaining Wisconsin's forests. For students to become participating members of a society that works toward sustainable forests, they must be able to comprehend the role forest management plays in meeting society's needs.

CONCEPTS

- Forest Owners
 - Definition of Forest Management
 - Reasons to Manage Forests
 - Forest Managers
 - Forest Management Decisions
 - Forest Management Issues
-

What?

is the future...

Concepts in this theme help students identify ways to ensure Wisconsin's forests are sustained for future generations. For students to willingly and effectively take action regarding forest resource management, they must have a clear understanding of what forests are, why they are important, what is involved in their management, and how citizens affect each of these.

CONCEPTS

- Studying Forests
- Your Connection to Forests
- The Future of Forests

UNIT-BASED APPROACH

The **LEAF Wisconsin K-12 Forestry Lesson Guide** utilizes a unit-based approach to education. Lessons build upon one another to provide connectivity in the students' educational experience. The units are divided by grade levels and include: K-1, 2-3, 4, 5-6, 7-8, and 9-12. Each unit contains five or more lessons, a careers exploration, and three field enhancements. When taught together as a unit, these lessons provide students a well-rounded understanding of forestry in Wisconsin. You may find that they are also effective when taught individually and integrated with other classroom material. Each unit is bound separately. A CD-ROM containing all six units is provided with each unit.

UNIT HIGHLIGHTS CLASSROOM LESSONS

Each lesson includes an introduction, a step-by-step procedure for activities, and a conclusion. LEAF lessons contain two types of assessment: formative and summative. Formative assessment is woven throughout each lesson. Questions with answers are

provided to help teachers follow the level of understanding of students. Summative assessment ideas are listed at the end of each lesson. Suggested activities have students apply what they have learned in a new way.

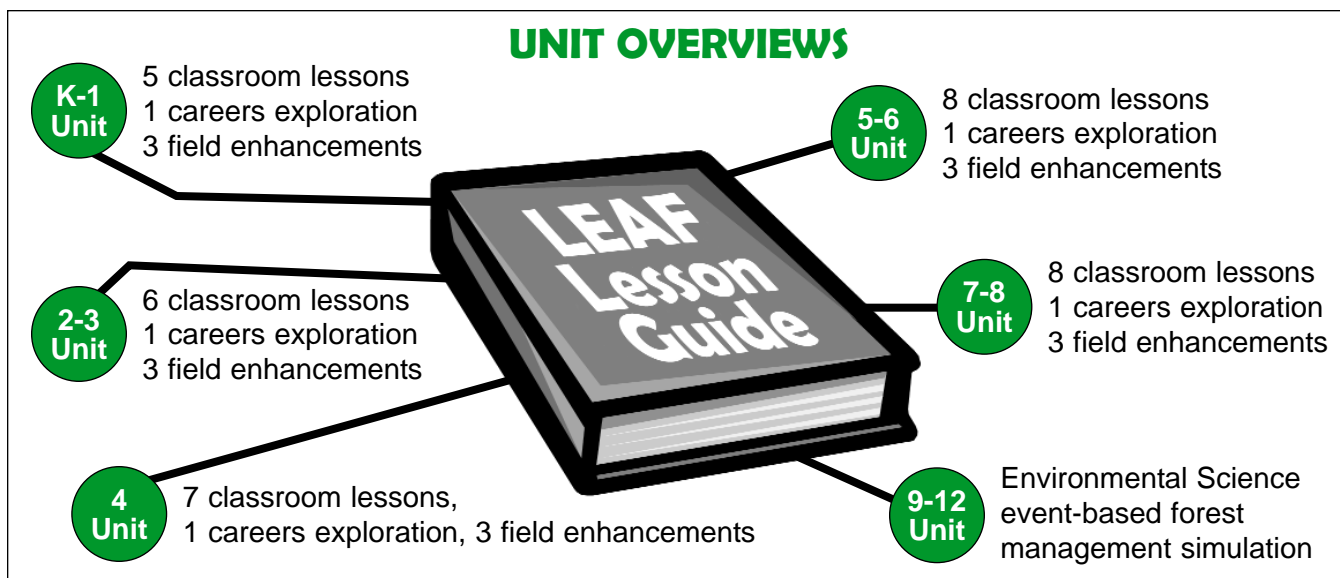
CAREERS EXPLORATION

There are hundreds of interesting and exciting forestry-related careers. In each lesson you will find a career profile of a forestry professional working in Wisconsin. Use these profiles to help students explore careers by reading them aloud, copying and handing them out, or creating a bulletin board. At the end of each unit is a careers activity that utilizes all of the career profiles from the unit.

FIELD ENHANCEMENTS

Take your students outside for some hands-on learning and fun with forestry field enhancements. Each unit contains three field enhancements that can be done in your schoolyard or school forest. These activities are designed to enhance the classroom lessons by adding tactile elements and exploration.

UNIT OVERVIEWS





UNIT OVERVIEWS

K-1 UNIT

LESSON 1 - TREE HARDWARE

Students are introduced to the parts of a tree and its life stages through songs, games, and role-playing.

LESSON 2 - WHAT'S IN A FOREST?

Students learn about living and nonliving parts of a forest by playing a game and creating artwork.

LESSON 3 - MY FAVORITE FOREST USE

Students discover the value of forests by studying *Tree Spy* collages and singing a song.

LESSON 4 - FOREST PRODUCT TIME MACHINE

Students explore historical uses of forest resources and compare them to present-day goods by surveying pictures and creating drawings.

LESSON 5 - ANIMALS NEED FORESTS TOO

Students find out what forests do for animals and play a game to search for basic needs.

CAREERS EXPLORATION

Students learn about forestry-related careers, participate in a matching exercise, and draw their favorite career.

FIELD ENHANCEMENT 1 - ALL ABOUT MY TREE

Students adopt a tree and record their observations to create a class scrapbook.

FIELD ENHANCEMENT 2 - SENSING THE FOREST

Students use all of their senses to discover the living and nonliving parts of a forest.

FIELD ENHANCEMENT 3 - SEARCHING FOR BASIC NEEDS

Students examine the needs of animals and evaluate if their playground can support various critters.

2-3 UNIT

LESSON 1 - TO BE A TREE

Students use their knowledge of tree parts to learn basic tree identification skills. Basic needs and life stages of a tree are also emphasized through a game and drawing activity.

LESSON 2 - WHAT MAKES A FOREST?

Students discover how living things are influenced by nonliving things through a matching activity, song or skit, and creating a class mural of Wisconsin forests.

LESSON 3 - FOREST ENERGY FLOW

Students learn about energy flow in the forest by role-playing producers, consumers, and decomposers.

LESSON 4 - FORESTS ARE IMPORTANT TO ME!

Students explore forest values and discover what forest products come from Wisconsin using a checklist. Creative writing and an art project help students examine why they value forests.

LESSON 5 - DECISIONS, DECISIONS

Students are introduced to the concept of forest management by creating a plan for their schoolyard. A card game and song highlight some of the people involved in forest management.

LESSON 6 - I CAN BE A FOREST STEWARD

Students find out what it means to be a forest steward and make decisions about good stewardship activities through an *I Spy-like* picture and board game.

CAREERS EXPLORATION

Students learn about professionals in Wisconsin with forestry-related careers, match jobs and duties, and draw themselves in a career that interests them.



FIELD ENHANCEMENT 1 - I CAN BE A FORESTER

Students get a taste of what foresters do by collecting and discussing data.

FIELD ENHANCEMENT 2 - OBSERVING FOREST INTERACTIONS

Students explore living and nonliving forest features on a hike and spend time observing and drawing parts of a forest.

FIELD ENHANCEMENT 3 - FOREST ENERGY SCAVENGER HUNT

Students follow the flow of energy in a forest by going on a scavenger hunt.

4 UNIT

LESSON 1 - NATIVE AMERICANS AND THE FOREST

Students read the journal of an early explorer to learn what Wisconsin forests were like before European settlement and how Native Americans used the forests.

LESSON 2 - FORESTS BUILT OUR STATE

Students explore the importance of forests to early settlers and learn how forests played a role in settling Wisconsin through a mapping activity.

LESSON 3 - HELP WANTED – LUMBERJACKS

Students examine the steps and people involved in an 1800s logging process by following a tree from Northern Wisconsin to a house in Iowa.

LESSON 4 - BROKEN DREAMS

Students experience what it was like to farm in Wisconsin during the “cutover” by role-playing and studying letters, photographs, and documents.

LESSON 5 - I SAW IT ON THE 6 O’CLOCK NEWS

Students learn about 150 years of events in Wisconsin that have led to the forests of today by participating in a live newscast.

LESSON 6 - FORESTS ARE IMPORTANT TO YOU AND ME

Students discover reasons why Wisconsin forests are important to our quality of life through guided imagery, brainstorming, and an interactive media presentation.

LESSON 7 - SUSTAINING OUR FORESTS

Students are introduced to the sustainability and stewardship of forests by listening to a fable, brainstorming, reading situation cards, and creating an art project.

CAREERS EXPLORATION

Students learn about professionals in Wisconsin with forestry-related careers, play career bingo to learn about skills used in each profession, and describe and draw themselves in a career.

FIELD ENHANCEMENT 1 - UNLOCKING A FOREST’S PAST

Students uncover a forest’s history by becoming detectives, collecting data, and making predictions about a forest.

FIELD ENHANCEMENT 2 - ARE FORESTS IMPORTANT TODAY?

Students find out why forests are ecologically, economically, and socially valuable by searching in a forest and playing scavenger hunt bingo.

FIELD ENHANCEMENT 3 - CARING FOR THE FUTURE OF FORESTS

Students learn what a tree needs to grow, how to choose an appropriate site, and how to properly plant a tree by putting one in their schoolyard.

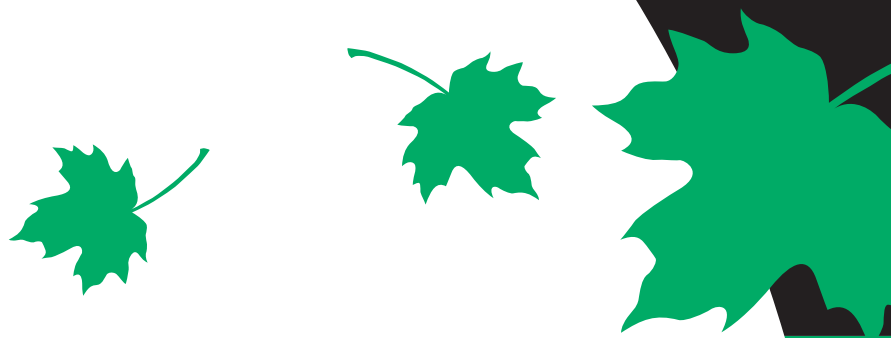
5-6 UNIT

LESSON 1 - ME AS A TREE

Students learn about a tree’s functions, basic needs, life stages, and role in the forest community by comparing trees and humans.

LESSON 2 - WHAT MAKES A FOREST?

Students explore parts of forest ecosystems and forest layers through an interactive game and discussion.



LESSON 3 - FORESTS ARE ALWAYS CHANGING

Students examine forest succession, disturbances, and renewability by completing a sustainability worksheet and role-playing.

LESSON 4 - ECOSYSTEM EXTRAVAGANZA

Students are introduced to forest functions such as photosynthesis, energy flow, and the cycling of matter through reading and creating a diagram. The roles of producers, consumers, and decomposers in forests are also examined.

LESSON 5 - WE ALL NEED TREES

Students learn about the values of forests and their impact on the environment by categorizing values and writing and producing a commercial.

LESSON 6 - WHAT IS MANAGEMENT?

Students discover what's happened in Wisconsin's history that led us to modern forestry and about management techniques by creating a timeline and reading a "choose your own adventure" type story.

LESSON 7 - WHO OWNS IT?

Students observe how management goals of landowners impact forest ecosystems by studying a plat map and answering questions. They also learn about the roles individuals and groups play that affect forest management.

LESSON 8 - WHOSE JOB IS IT?

Students learn about stewardship and how their choices affect the future of forests by participating in a mock school board meeting.

CAREERS EXPLORATION

Students become aware of careers that are forestry-related by listening to descriptions of them and playing charades.

FIELD ENHANCEMENT 1 - WOOD'S WORTH

Students make their own tree scale stick and use it to calculate the number of products that can be made from individual trees. They also go on a scavenger hunt to explore many ways that forests are valuable.

FIELD ENHANCEMENT 2 - STUDYING FOREST LAYERS

Students observe the structural layers of a forest and draw a color-coded picture. They also embark on two exploration activities to discover which animals can be found in each of the forest layers.

FIELD ENHANCEMENT 3 - COMPETITION IN A FOREST

Students learn how trees compete for their basic needs through observation and a simulation.

7-8 UNIT

LESSON 1 - DISCOVERING WISCONSIN'S FORESTS

Students are introduced to the types of forests in Wisconsin and factors that affect their distribution through data comparison, a mapping activity, and video research.

LESSON 2 - BIODIVERSITY AND THE FOREST CONNECTION

Students analyze three ecosystems to determine their interconnections and create a Venn diagram. They also discuss the value of Wisconsin's forests in terms of biodiversity.

LESSON 3 - HOW FORESTS ARE MANAGED

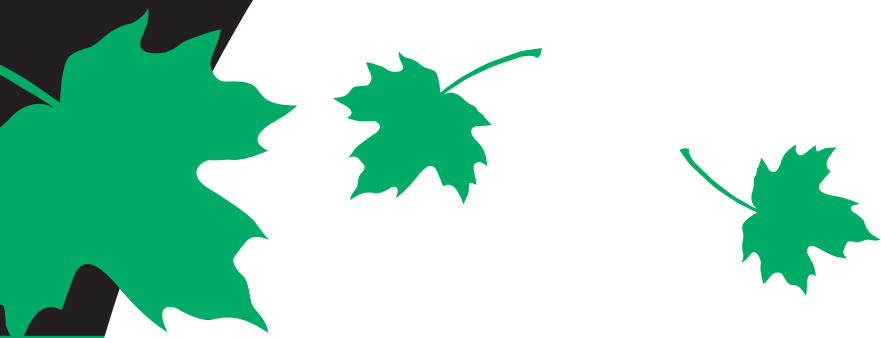
Students explore forest management plans, multiple use, and sustainability through a simulation, video, and game.

LESSON 4 - FOREST MANAGEMENT ISSUES

Students examine forest management, factors that influence decisions, effects, and conflicts through brainstorming, discussion, and issue analysis.

LESSON 5 - MANY FORESTS, MANY VALUES, MANY REASONS

Students assess forest values and discover how forests shape the economy, environment, and society using games, story analysis, and brainstorming.



LESSON 6 - MAKING BROADER CONNECTIONS

Students make connections between forests of Wisconsin and forests worldwide and discuss challenges to Wisconsin's forests by tracing the life cycle of a product and playing *Forest Jeopardy*. They also participate in a sustainability simulation to learn about demand.

LESSON 7 - KEY STRATEGIES FOR OUR FUTURE

Students learn how science, technology, and collaboration are key to sustaining Wisconsin's forests by analyzing articles. They then make predictions about the future by creating a *Fantasy Future Forest*.

LESSON 8 - SUSTAINING OUR FORESTS – CITIZENS' ROLES

Students discover how people in Wisconsin practice good forest stewardship and debate their own choices through jigsaw readings and dilemma cards.

CAREERS EXPLORATION

Students learn about professionals in Wisconsin with forestry-related careers and examine the skills, education, and experience necessary for each type of job.

FIELD ENHANCEMENT 1 - TREE IDENTIFICATION

Students are introduced to dichotomous keys and tree identification vocabulary to identify common Wisconsin trees.

FIELD ENHANCEMENT 2 - FOREST MAPPING

Students work in groups to map features of a forest plot using data collection, tree identification, measurement, and ageing.

FIELD ENHANCEMENT 3 - FOREST DIVERSITY

Students study and collect data on three components of diversity that can be found in Wisconsin forests.

9-12 UNIT

The 9-12 Unit is structured differently than the other LEAF units. It has an environmental science focus and consists of three main parts. These parts can be thought of like the parts of a tree: roots, trunk, and branches.

ROOT LESSONS

Root lessons provide key concepts and information that help students better understand the principles of forest management. Topics include nutrient cycling, forest succession, forest history, the economic value of forests, and biodiversity.

EVENT-BASED FOREST MANAGEMENT SIMULATION (TRUNK)

These lessons form the core of the 9-12 Unit. The simulation is based on actual events and trends that are currently affecting forests and forestry in Wisconsin and the world. Students work together to analyze forest issues and form long-term solutions.

BRANCH LESSONS

Branch lessons provide students with opportunities to apply their knowledge of forests to broader concepts. Topics include science and technology, the forest products marketplace, and forest sustainability.





LESSON FORMAT

Lesson Number and Title

BIG IDEAS

The subconcepts covered in the lesson as defined by the *LEAF Conceptual Framework*.
(Subconcept Number)

OBJECTIVES

Knowledge and skills students acquire as a result of doing the activity.

SUBJECT AREAS

List of subjects addressed in the lesson.

LESSON/ACTIVITY TIME

Total time required to complete the lesson and breakdown of time required for each lesson component.

TEACHING SITE

Recommended location for teaching.

CLASSROOM LESSON/FIELD ENHANCEMENT CONNECTIONS

Lists complimentary classroom lessons and field enhancements.

MATERIALS LIST

Items needed to complete the activity. Listed as per student, group of students, class, or teacher.

TEACHER PREPARATION

Necessary preparation needed before teaching the lesson.

SAFETY PRECAUTIONS

Listed in the field enhancements when students are outside the classroom environment.

RECOMMENDED RESOURCES

Additional books, websites, or materials that will enhance the lesson.

NUTSHELL

Brief summary of the lesson.

BACKGROUND INFORMATION

Information that supports, accentuates, and expands on the information addressed in the Procedure.

PROCEDURE INTRODUCTION

A short discussion or activity that sets the mood for the rest of the lesson.

ACTIVITIES

Step-by-step instructions for the process involved in teaching the concepts.

CONCLUSION

A wrap-up and review of concepts of the lesson.

CAREERS

A career profile of a forestry professional working in Wisconsin that relates to the lesson.

SUMMATIVE ASSESSMENT

Culminating questions or activities that have students apply learned information or skills to new situations.




REFERENCES

List of materials used in creating the lesson.

VOCABULARY

Key terms used or introduced in the activity.

KEY TO SYMBOLS USED THROUGHOUT THE LESSONS

-  Teacher Page
-  Student Page
-  Teacher Key